

Child Education Development Assessment Research Service



Dept. for Education and Child Development

Disability Policy & Programs



Dept. for Education and Child Development

Disability Policy & Programs

SA Health

Access Assistant Program



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DCSI

Dept. for Communities and Social Inclusion



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SA Health

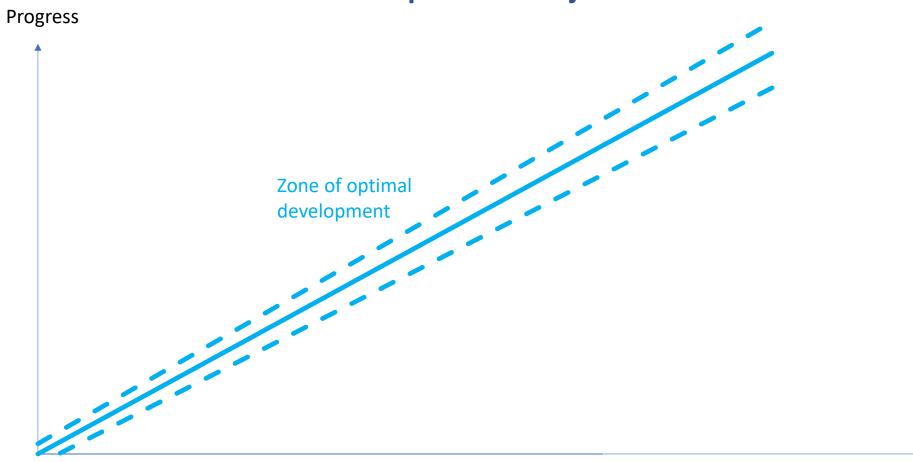
Access Assistant Program

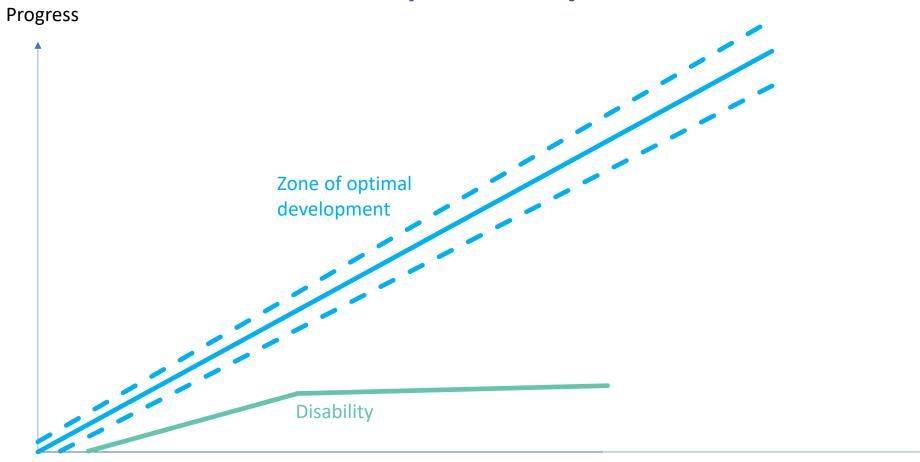


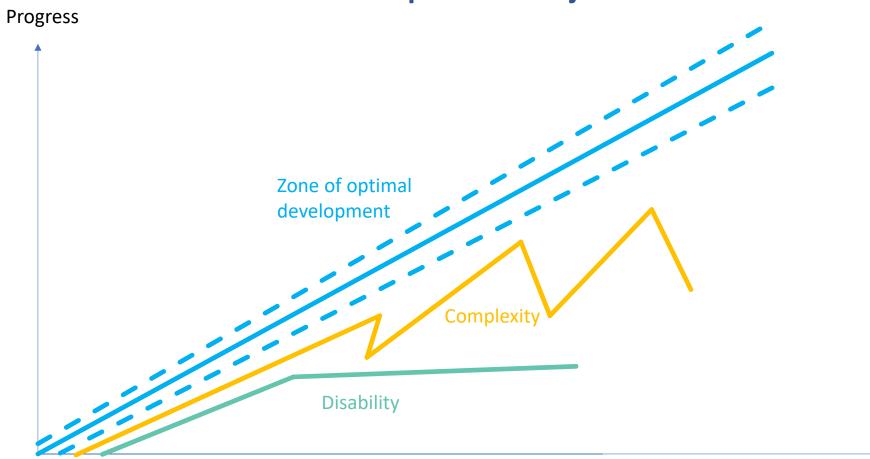
DCSI

Dept. for Communities and Social Inclusion







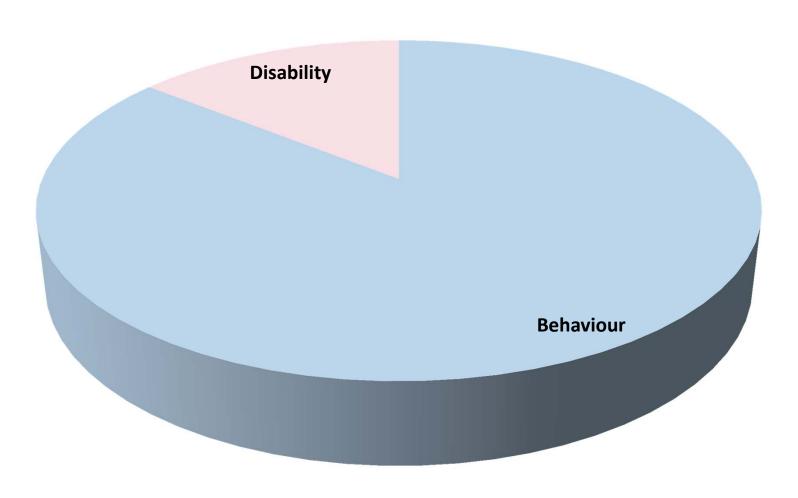




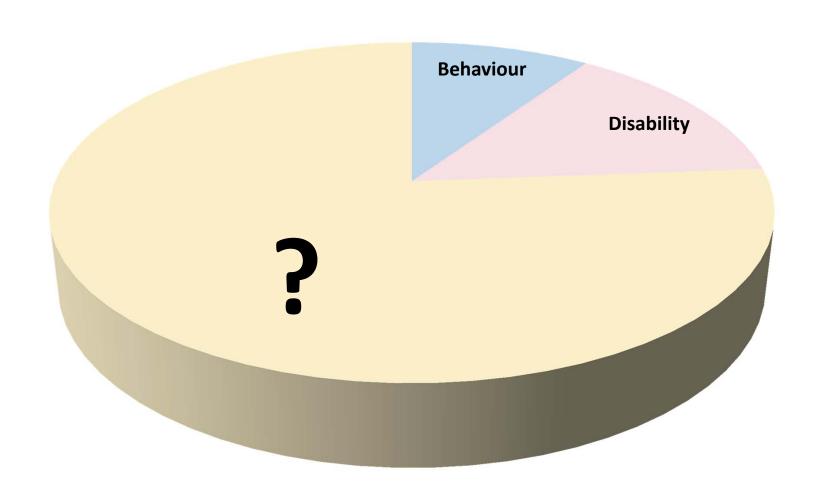
Education Development Child Assessment Research Service • Child focus Trajectory Disability Capacity Internal Identify build Need • Reframe • Family Health Education • Individuals context success facing New & systems **Trajectory** • Behaviour • Long term Education outcome • Policy & priorities • Holistic Complexity practice



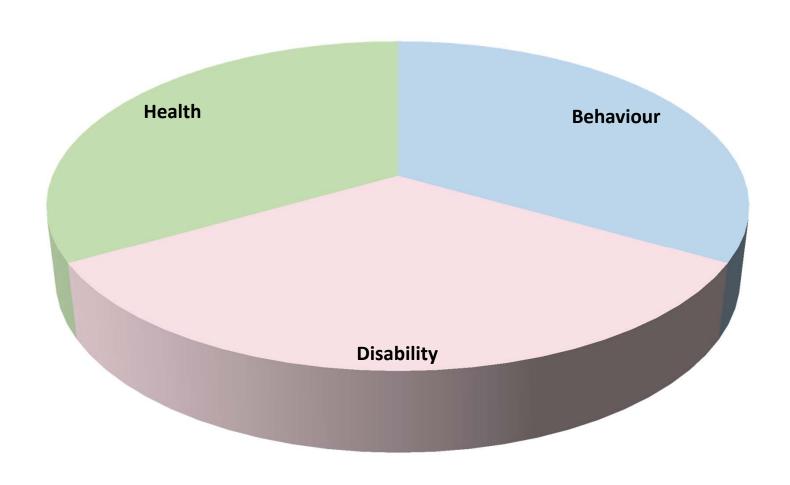
The Assumption



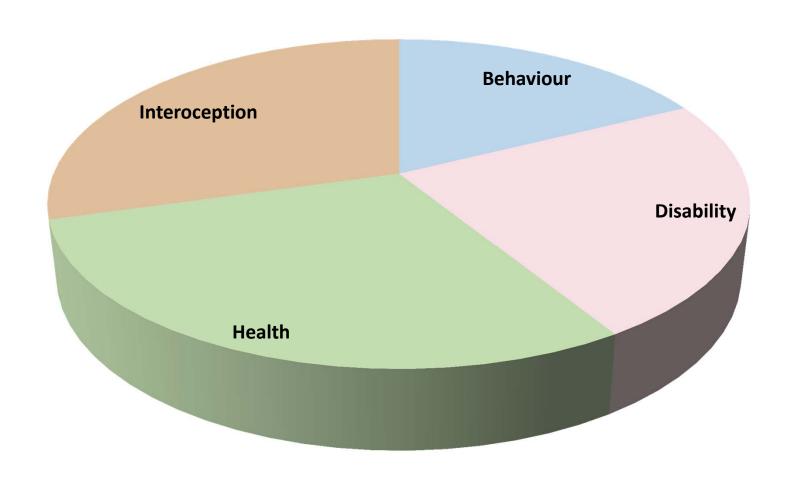
The Reality



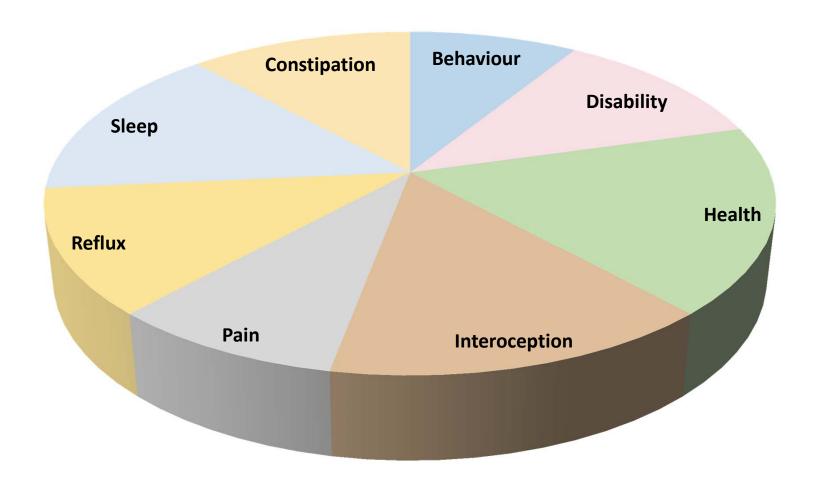
The Overlap in Presentation



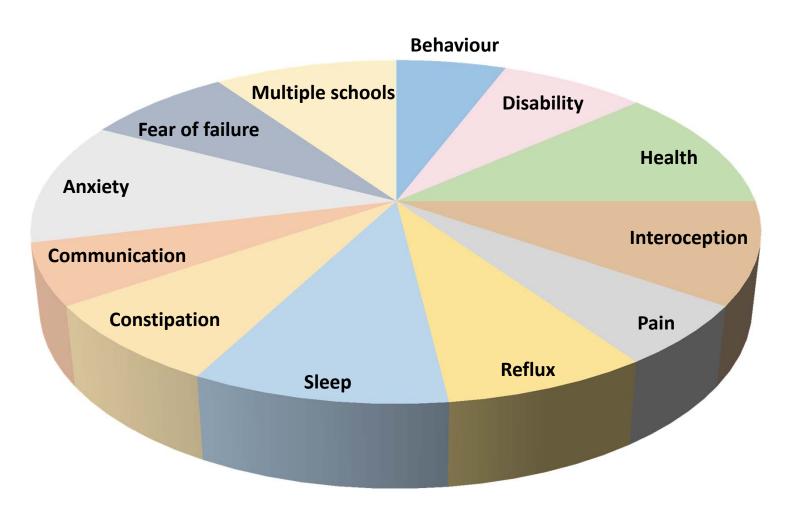
Interoception



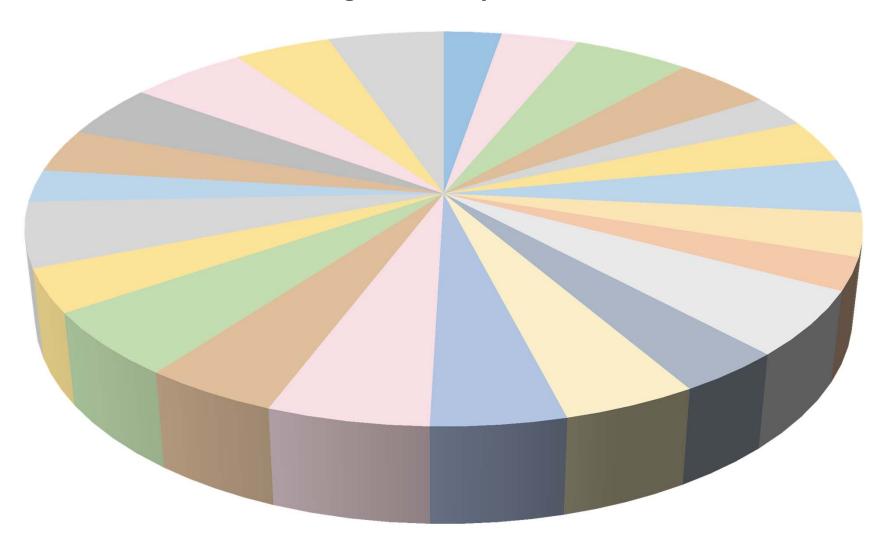
Complex



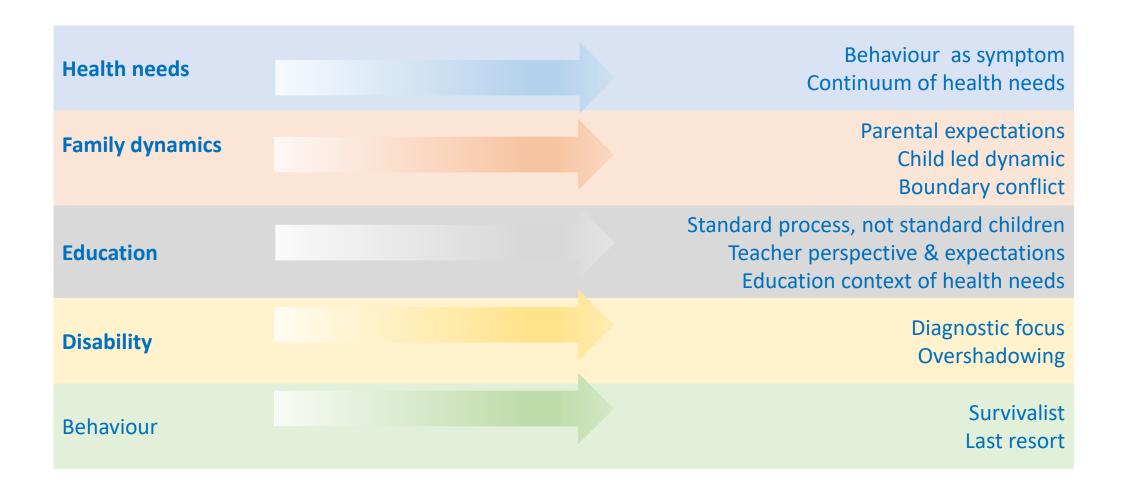
Not Impossible



Understanding the Complete Presentation



Understanding and Responding to the Complexity



Education Perspectives and Shifting Focus

What was What needs to be

'Abnormal' child Normal for the child No information Needs-based assessment A safe/appropriate service Conflicting information response Reinterpreting health Health issues identified by site information Emerging need or in process of Support the observed behaviours diagnosis

Areas of expansion

State-wide service response

Continence care, toileting skill development

Virtual classrooms for reengagement

Extended allied health workforce

Teaching workforce

CEDARS classrooms



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